



Model Curriculum

QP Name: Assistant Hair Dresser & Stylist

QP Code: PWD/BWS/Q0201

QP Version: 3.0

NSQF Level: 3

Model Curriculum Version: 3.0

Expository: Speech and Hearing Impairment (E004)

Skill Council for Person with Disability || Address: 501-City Centre, 12/5 Dwarka

New Delhi – 110075

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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Beauty and Salons
Occupation	Hair Dressing & Styling Services
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5141.0201
Minimum Educational Qualification and Experience	5th Class Pass with 3 year of Experience or 8th class pass with 1 year Experience or 8th class Pass +ITI or 8th Class Pass pursuing continuous regular schooling or 10th Class Pass with no experience or Previous relevant Qualification of NSQF Level 2 with 1 year experience. *5th class with No experience - OJT/internship of 12 months *8th class pass with no experience - OJT/internship of 4 months
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 years
Last Reviewed On	08-04-2021
Next Review Date	08-04-2025
NSQC Approval Date	26-05-2022
QP Version	3.0
Model Curriculum Creation Date	08-04-2021
Model Curriculum Valid Up to Date	08-04-2025
Model Curriculum Version	3.0
Minimum Duration of the Course	450:00 hrs
Maximum Duration of the Course	450:00 hrs Training Hours including Employability NOS (40 hrs.)

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the objectives of the program
- List the career opportunities and projected growth in Hair Dressing & Styling Services
- Explain the roles & responsibilities of an Assistant Hair Dresser & Stylist
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Describe the importance of personal hygiene and grooming while executing task
- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon
- Perform shampooing, conditioning and treating the hair using a range of products and techniques
- Perform basic hair cut
- Perform a suitable hair colouring service using temporary and semi-permanent colours, changing hair colour using colouring techniques to achieve the desired look
- Perform Indian head massage using suitable products and massage techniques
- Prepare for colouring, spa and hair services, etc. required for assisting the hair dresser & stylist performing advanced hair services

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Modules (PwD)	60:00hrs	30:00hrs	–	–	90:00hrs
Learn Basic Indian Sign Language (ISL) Bridge Module (PwD)	15:00hrs	12:00hrs	–	–	27:00hrs
Use Basic English Bridge Module (PwD)	27:00hrs	12:00hrs	–	–	39:00hrs
Personal and Social Skill Bridge Module (PwD)	09:00hrs	03:00hrs	–	–	12:00hrs
Professional & Ethical Behaviour in the Workplace Bridge Module (PwD)	09:00hrs	03:00hrs	–	–	12:00hrs

Introduction to the program and the role of Assistant Hair Dresser & Stylist	03:00hrs	00:00hrs			03:00hrs
BWS/N9001- Prepare & Maintain the work area V3.0, NSQF Level 3	03:00hrs	10:00hrs	–	–	13:00hrs
Prepare and maintain work area	03:00hrs	10:00hrs	–	–	13:00hrs
BWS/N0201 Perform basic blow drying of hair V3.0, NSQF Level 3	06:00hrs	20:00hrs	–	–	26:00hrs
Perform basic blow drying of hair	06:00hrs	20:00hrs	–	–	26:00hrs
BWS/N0202 Shampoo, condition the hair and scalp V3.0, NSQF Level 3	09:00hrs	38:00hrs	–	–	47:00hrs
Shampoo, condition the hair and scalp	09:00hrs	38:00hrs	–	–	47:00hrs
BWS/N0203 Perform basic hair cut	12:00hrs	45:00hrs	–	–	57:00hrs
Perform basic hair cut	10:00hrs	45:00hrs	–	–	57:00hrs
BWS/N0214 Apply colour to hair V3.0, NSQF Level 3	12:00hrs	40:00hrs	–	–	52:00hrs
Apply colour to hair	10:00hrs	40:00hrs	–	–	52:00hrs
BWS/N0230 Perform Indian Head Massage V3.0, NSQF Level 3	06:00hrs	37:00hrs	–	–	43:00hrs
Perform Indian Head Massage	06:00hrs	37:00hrs	–	–	43:00hrs
BWS/N0204 Perform tasks to assist the hair stylist performing advanced hair services V3.0, NSQF Level 3	06:00hrs	40:00hrs	–	–	46:00hrs
Perform tasks to assist the hair stylist performing advanced hair services	06:00hrs	40:00hrs	–	–	46:00hrs

BWS/N9002- Maintain health and safety at the workplace V3.0, NSQF Level 3	06:00hrs	10:00hrs	–	–	16:00hrs
Maintain health and safety at the workplace	06:00hrs	10:00hrs	–	–	16:00hrs
BWS/N9003- Create a positive impression at the workplace V3.0, NSQF Level 3	27:00hrs	30:00hrs	–	–	57:00hrs
Appearance and Behavior	08:00hrs	10:00hrs	–	–	18:00hrs
Task execution as per organization's standards	08:00hrs	10:00hrs	–	–	18:00hrs
Communication and Information record	11:00hrs	10:00hrs	–	–	21:00hrs
Total Duration	150:00hrs	300:00hrs			450:00 Hrs.

Module Details

Module 1: Learn Basic Indian Sign Language (ISL)

Mapped to: Bridge Module

Terminal Outcomes:

- Communicate using basic Indian Sign Language.

Duration: 15:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the regional differences in signs used in Indian Sign Language. • Describe ways to greet and respond to others. • Explain significance of facial expressions and gestures in enhancing meaning of signed words. • Discuss the general sentence rules used while signing 	<ul style="list-style-type: none"> • Demonstrate introductions and greetings using Indian Sign language • Demonstrate use of finger spellings in ISL (for example: names, places and abbreviations.) • Express simple actions and feeling using ISL. • Express information related to time, directions, numbers and currency using ISL. • Express information related to self-using ISL. (e.g., name, native place, city, state, family members, work etc.)
Classroom Aids	
Laptop, white board, marker, projector	
Tools, Equipment and Other Requirements	
LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 2: Use Basic English

Mapped to: Bridge Module

Terminal Outcomes:

- Apply knowledge of basic English to interpret information received and respond accordingly.
- Recognise familiar words and basic phrases concerning self, family members and immediate workplace.
- Read and Write simple sentences in English about self, activities planned and events of the day.

Duration: 27:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Recognise words and phrases related to formal and informal greetings. • Recognise simple personal information about self and others when shared in writing (e.g., name, age, place of residence etc.). • Recognise very simple words related to home, neighbourhoods, everyday objects, market place, names of the days of the week, months, time, directions, clothes food and drinks. • Recognise simple pronouns (he/she/ we / they). • Comprehend basic hobby related verbs (like playing, singing, dancing). • Recognise common verbs related to movement of transport (e.g., buses run, boats sail). • Recognise words related to common feelings and emotions. (e.g., sad, unhappy, depressed, irritated, furious, angry). • Recognise familiar english words and phrases used in the workplace especially as instructions related to direction, safety instructions, date and time etc. (vocabulary: stop, close the door etc.). 	<ul style="list-style-type: none"> • Write basic personal information about self and others such as names, date of birth, id numbers, address, nationality, marital status). • Use simple words related to common diseases in sentences (e.g., cold, cough, headache, fever, pain etc). • Write simple sentences using names of everyday objects, places, directions. (e.g., i live in delhi.). • Write words related to professions. (like vacancy, sale, associate, manager, supervisor, file etc). • Write words and short phrases to describe travel, holidays and vacations. • Frame written answer to simple questions related to self, food preferences, feelings etc. • Identify and read health, safety, security signage in english at works and public places or on gadgets and appliances when accompanied by related images or graphics. • Read basic familiar words and phrases to identify areas of work, responsibilities and working relationships. • Read and write simple sentences describing activities planned for the next Day/week/month etc.
Sample Classroom Aids	
Laptop, white board, marker, projector	
Tools, Equipment and Other Requirements	
LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 3: Personal and Social Skill

Mapped to: Bridge Module

Terminal Outcomes:

- Manage Professional and Social behaviour.

Duration: 09:00	Duration: 03:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the importance of professional appearance and behaviour at workplace. • Discuss the importance of following social etiquette in formal and informal settings. • Explain the principles of communication. • Discuss the barriers to effective communication and ways to overcome these. • Discuss the importance of managing stress. 	<ul style="list-style-type: none"> • Display professional appearance. • Demonstrate formal and informal communication etiquettes/gestures/body language in dealing with seniors/peers or clients. • Demonstrate ways to manage stress as per choice like breathing exercises/ spending time with friends etc. • Create a method for stress management with reference to self by listing techniques/steps.
Classroom Aids	
Laptop, white board, marker, projector	
Tools, Equipment and Other Requirements	
LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 4: Professional & Ethical Behaviour in the Workplace

Mapped to: Bridge Module

Terminal Outcomes:

- Maintain professional and ethical behaviour in the work environment.

Duration: 09:00	Duration: 03:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the importance of Completing task/assignments on time/ by prioritizing. • Discuss the importance and challenges of team work in an organisation to achieve goals. • Discuss the importance of seeking assistance from peers and supervisor when required. • Outline the importance of maintaining privacy and confidentiality. • Discuss situations that may lead to conflict of interest with peers/organization and ways to resolves them. 	<ul style="list-style-type: none"> • Prepare a work schedule prioritising given tasks. • Demonstrate effective team behaviour to accomplish a given task. • List activities/write application to seek assistance of supervisor/peers.
Classroom Aids	
Laptop, white board, marker, projector	
Tools, Equipment and Other Requirements	
LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 5: Introduction to the program and the role of an Assistant Hair Dresser & Stylist

Mapped to Assistant Hair Dresser & Stylist, Bridge Module

Terminal Outcomes:

- Explain the objectives of the program
- Explain the roles & responsibilities of Assistant Hair Dresser & Stylist
- List the career opportunities in Hair Dressing & Styling Services

Duration: 03:00 Hrs.	Duration: <hh:mm>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the objectives of the program • State the roles & responsibilities of Assistant Hair Dresser & Stylist • List the career opportunities in haircare service • Discuss about the projected growth in haircare service 	
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 6: Prepare and maintain work area

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Carry out preparation and maintenance of work area

Duration: 03:00 Hrs.	Duration: 10:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of maintaining hygienic, safe, disinfected and suitable ambient conditions at work place; such as by using air purifiers to reduce dust, dander, smoke, allergens & odour resulting in a healthier, fresher & cleaner environment and restructuring the workplace set-up by keeping a minimum distance of 2 meters in between two clientele, practicing social distancing by avoiding handshakes/ hugs to co-workers/ clientele, etc. Identify and prepare equipment & products required for the respective service Discuss the instructions required in preparing a sterilization solution as per organizational standards using approved products and as per manufacturer's and checking leakages Identify need of segregating recyclable, non-recyclable and hazardous waste generated in separate bin Conduct employee awareness program; such as for COVID-19 by displaying posters/ signage's promoting regular hand-washing and respiratory hygiene in the premises 	<ul style="list-style-type: none"> Demonstrate organizing the sterilized/ disinfected equipment for a service delivery; equipment such as combs, scissors etc. Demonstrate disposing of waste in the designated area at work place; waste materials such as disposable triple layered surgical face mask, disposable gloves, etc. Demonstrate the use of electrical equipment while providing services and its proper maintenance when not in use Prepare reports of materials and equipment securely in line with the organisational policies Apply digital mode of payment to lessen any kind of cross infection; digital mode such as use of debit/credit cards, internet banking, mobile wallets, digital payment apps, etc.
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Brushes, Hair Dryers, Hair Trolley, First Aid Kit, Fire Extinguishers, Sterilizers, Hot Cabinets, Waste Disposal Bin, Record Book, Bowls, Recliner Chair, Combs, Brushes, Scissors, Masks, Hand Sanitizer, Apron, Disposable Sheet, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 7: Perform basic blow-drying of hair

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Apply hair dryer to perform blow dry aligned to the standards of operation of the salon

Duration: 06:00 Hrs.	Duration: 20:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the hair structure and hair shaft • Describe the structure of the skin and scalp • Identify hair and scalp conditions and causes and contra-indications to hair services • Identify the defects of hair • Explain the composition of hair • Identify different hair types • Describe the hair cycle • Describe procedures and effects of blow-drying and finishing services • List the factors that influence blow-dry and finishing services • Explain the science of blow-dry and finishing hair • List the tools, equipment, products and techniques used to blow-drying and finishing hair 	<ul style="list-style-type: none"> • Prepare the client, self and work area for basic hair care services • Perform blow-dry services for various hair types and conditions, and recommended frequency of service - daily, weekly, monthly, etc. • Differentiate between various types of hair products and methods • Perform aftercare services by recommending basic home care routine for skin protection
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Hair Dryer, Combs, Brushes, Roller Clips, Tong Rods, Crimper, Curler, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 8: Shampoo, condition the hair and scalp

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Perform shampooing, conditioning and treating the hair using a range of products and techniques

Duration: 09:00 Hrs.	Duration: 38:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the importance of proper consulting, planning and preparing clients for treatments • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Select & apply proper products, techniques for effective shampooing services suitable for the client’s hair and scalp condition • Prepare the client, self and work area for shampooing and conditioning service • Use various massage techniques to meet the needs of the client • Perform aftercare advice for clients; such as activities to avoid after services • Execute record services; such as maintaining product usage (inventory) record
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Shampoo Station, Shampoo, Conditioner, Towels, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 9: Perform basic hair cut

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Perform basic hair cut

Duration: 10:00 Hrs.	Duration: 45:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify the structure of client’s hair • Identify the factors that influence haircutting services • List the tools, products and equipment for haircutting services 	<ul style="list-style-type: none"> • Apply safe and effective methods of working when providing services • Perform client consultation, treatment planning and preparation in order to achieve desired look • Demonstrate the process followed in hair cutting services; such as straight cut, V cut, U cut, layered cut, etc. • Follow suitable hair cutting guidelines provided in organisational standards, training or manuals • Perform haircut using various techniques: Scissors over comb, clipper over comb, freehand, thinning • Create suitable neckline shapes as per client preference; shapes such as: tapered, round, square • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Section Clips, Water Spray Scissors (thinning and precision), Razor, Mirror, Cutting Chair, Trolley, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 10: Apply colour to hair

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Perform a suitable hair colouring service using temporary and semi-permanent colours, changing hair colour using colouring techniques to achieve the desired look

Duration: 10:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Identify & select suitable products to meet the client’s needs; such as by identifying basic hair structure and tone correctly • Identify & select the correct products to suit the client’s needs and achieve the desired effect • Explain the role of disposing off waste materials as per organisational standards in a safe and hygienic manner • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<ul style="list-style-type: none"> • Conduct client consultation, treatment planning and preparation to meet the client’s needs, based on hair type, constraints and client preferences • Perform the hair colouring procedures using materials, equipment and techniques correctly and safely to meet the needs of the client • Demonstrate various plans followed in to achieve the desired look • Demonstrate and identify contra-indications and contra-actions that may affect or restrict the services • Practice completing the procedure to the satisfaction of the client in a commercially acceptable time and as per organisational standards • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Cutting Comb, Pin tail Comb, Wide Tooth Comb, Brush, Sectioning Clips, Plastic Bowl, Plastic Brushes, Climazone, Hood Dryer, Measuring Jugs/Scales, Wraps, Foil, Spatulas, Hi/ Low-lighting, Cap, Plastic Cap, Cutting Chair, Trolley Mirror, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 11: Perform Indian head massage services

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Perform Indian head massage using suitable products and massage techniques

Duration: 06:00 Hrs.	Duration: 37:00 Hrs.
<p>Theory – Key Learning Outcomes</p> <ul style="list-style-type: none"> • Identify the condition of the hair and scalp and provide the suitable services; conditions such as hair structure and hair shaft • Identify & select suitable products, tools and equipment based on the client’s hair and scalp condition • Explain the science of shampooing, conditioning and treating the hair and scalp • Explain the significance of maintaining customer service principles including privacy and protection to modesty of the customers 	<p>Practical – Key Learning Outcomes</p> <ul style="list-style-type: none"> • Prepare self, client and the work area for head massage • Select products, tools and equipment suitable for the client’s hair and scalp condition • Carry out scalp massage services • Apply various massage techniques to take account of influencing factors • Perform hair straightening or blow-drying hair as per the requirement • Carry out disposing of all the waste safety according to the salon’s standards of hygiene and safety • Perform aftercare advice for clients
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Trolley, Apron, Client Gown, Wide Tooth Comb, Clips, Bowl and Brush, Plastic Cap, Scalp Steamer, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 12: Maintain health and safety at the workplace

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Describe the application of health and safety practices at the workplace

Duration: 06:00 Hrs.	Duration: 10:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/ sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace; such as fire emergency 	<ul style="list-style-type: none"> Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Tools, Equipment and Other Requirements	
First Aid Kit, Fire Extinguishers, Sterilizers, Waste Disposal Bins, Masks, Sanitizer, Aprons, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let’s Talk	

Module 13: Create a positive impression at the workplace

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Describe the importance of personal hygiene and grooming while executing task

Duration: 27:00 Hrs.	Duration: 30:00 Hrs.
Theory – Key Learning Outcomes <ul style="list-style-type: none"> Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	Practical – Key Learning Outcomes <ul style="list-style-type: none"> Demonstrate confidence at the workplace by managing and identifying various business opportunities Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc.
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
POS Machine, LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Module 14: Perform tasks to assist the hair stylist performing advanced hair services

Mapped to Assistant Hair Dresser & Stylist, BWS/Q0201

Terminal Outcomes:

- Prepare for colouring, spa and hair services, etc. required for assisting the hair stylist performing advanced hair services

Duration: 06:00 Hrs.	Duration: 40:00 Hrs.
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the skin sensitivity, its importance and procedure • Identify risks of using sub-standard products • List the significance of providing customer comfort and satisfaction while undergoing the Hair Dressing & Styling Services 	<ul style="list-style-type: none"> • Apply effective and safe methods of working when assisting in colouring and lightening services • Carry out various activities as asked by the supervisor; such as removal of chemicals as part of the perming process, neutralisation of hair as part of the perming process • Follow customer service principles including privacy and protection to modesty of the customers • Perform aftercare advice for clients
Classroom Aids	
Computer, Projector, White Board/ Flip Chart, Marker and Duster	
Tools, Equipment and Other Requirements	
Bowls, Combs, Perm Curlers, Cutting Chair, Hair Dryer (Hand), LCD TV, Visual curricula, Assistive Aid/Service, Ai-Live, Captions First, Captions 2020, Closed Capp, Let's Talk	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Advance Diploma	Hair Dressing & Styling	3	Hair Dressing & Styling Services	2	N.A	Advance Diploma should be minimum of 1 year period

Trainer Certification		
Domain Certification	Platform Certification	Disability specific Top Up training
BWS/Q0201, V3.0 Trainer, Minimum accepted score is 80%	“Trainer”, “MEP/Q2601”, with scoring of minimum 80%.	<p>The Inclusive Trainer should be certified in Disability Specific Top Up Training/ PWD/Q0101, v1.0 Trainer-PwD conducted by SCPwD with minimum accepted score of 80% as per SCPwD guidelines.</p> <p>The Indian Sign Language Interpreter with 2/3 years of experience should be mandatory during the training, counselling and placement of Persons with Speech and Hearing Impairment. A Certification by Indian Sign Language Research and Training Centre (ISLRTC) or Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan) (AYJNISHD(D)) will be desirable.</p>

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	Hair Dressing & Styling	5	Hair Dressing & Styling	2	N.A	N.A

Assessor Certification		
Domain Certification	Platform Certification	Disability specific Top Up training
BWS/Q0201, V3.0 Assessor Minimum accepted score is 80%	“Assessor”, “MEP/Q2701”, with scoring of minimum 80%	The Inclusive Assessor should be certified in Disability Specific Top Up Training conducted by SCPwD with minimum accepted score of 80% as per SCPwD guidelines.



Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 20:80 ratios. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is pre-loaded in the computer (incase of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainee's confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.

The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.



In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.

Guidelines for Trainer

Accommodation Guideline recommended for Inclusive Trainers

Persons with Speech and Hearing Impairment

Characteristics

- Use other senses as mediums of learning. (Use gestures, body language, expressions, lip reading etc.).
- Use adapted material such as visual or sight vocabulary to provide first-hand experience.
- Use assistive devices such as hearing aid, loop system etc.
- Teach how to access sound-based information.

Guidelines for Trainers

- Make sure you are aware of the learners' language abilities and preferred learning style to ensure inclusion into the group.
- When you have a student with SHI in the group, reduce background noise or, request for a classroom that is away from noise. Make sure you have the whole group's attention before starting the session.
- Allow SHI students to sit where they wish. SHI students who can read the lip should sit near the front. (Optimum distance for lip-reading is considered to be about 6 feet.).
- Face the SHI student when speaking.
- Use clear speech.
- Make sure the room is well lit to allow the student with SHI to see your facial expression, signing and/or lip read.
- Use assistive device where available, to facilitate teaching-learning in the classroom.
- Arrange the classroom so that students can see each other, e.g., organizing the class in a circle or semicircle allows all students to see each other.
- Use shorter sentences, clearer speech.
- Associate words with real objects, pictures; for example, the colour concept.
- Use pictures (flash cards), real objects, real experiences, dramatization, and activities.
- You can write key points on the board or chart.
- Encourage other people or staff to develop communication strategies so that they can get into the style of students with SHI.